

Who's Great? What's Great? How do we know?

Year 2 September – December 2018

Creative Launch: Wonderful me! Why am I amazing? What are my talents?

Final Challenge: Let's throw a GREAT party!

Key Skills to be developed in foundation subjects

History

- Use words and phrases like before, after, past, present, then and now, modern, long ago
- Talk about and describe events in the life of a well-known historical person - Florence Nightingale
- Research the life of a famous person from the past - Florence Nightingale
- Answer questions using photos, books, artefacts and the internet
- Explain what an object from the past might be used for
- Compare the past and present - explain how I have changed since I was born

Geography

- Talk about the place that I live in, identifying likes and dislikes and comparing features
- Use maps and plans to locate features
- Carry out a local survey
- Find where I live on a map of the UK
- Name the capital cities of England, Wales, Scotland and Island

Art

- Show how people feel in paintings and drawings
- Describe what I can see and give an opinion about the work of an artist
- Use a range of paint and brush techniques.
- Mix primary and secondary colours
- Experiment with the production of dark and light colours

Music

- Use voice to speak, sing and chant
- Learn new songs off by heart

Design & Technology

- Choose appropriate resources and tools to cut, join and shape
- Cut food safely, follow hygiene rules
- Explore sliders and levers and use these to make a moving picture

R.E.

- Understand that different people celebrate different things.
- Talk about celebrations that are important to me
- Consider why celebrations are great!

Questions to Address (open and closed)

- Who is great in your life?
- How have you changed since you were born?
- What makes you great?
- What makes your favourite place so great?
- How do we know Florence Nightingale is a great person?
- What makes Diwali a great celebration?
- Why is Christmas such a special time?

Science skills, investigations and links

(Science not linked to current adventure- focusing on animals, including humans)

- Name a variety of animals including fish, amphibians, reptiles, birds and mammals
- Sort animals into categories
- Describe what animals and humans need to survive
- Name parts of the human body and link the correct body parts to a sense
- Explain the stages in a life cycle for animals, including humans
- Understand that exercise and hygiene are important and why
- Investigation - designed by the children

Enrichment activities

Visitors: Mrs Ghosh's Ready Steady Cook! - in celebration of Diwali

Literacy Links

- Research the life of Florence Nightingale
- Write a recount in role as Florence
- Read books with pop ups and levers and explore their purpose in the book
- Write a letter linked to a local issue

Numeracy Links

- Use data collected to analyse and present findings in different ways e.g. traffic survey, favourite place survey
- Addition and subtraction problems related to learning adventure
- Timelines

ICT Links and activities

- Operate a floor robot or a programmable toy
- Create a series of instruction for floor robots
- Understand how to stay safe on the internet
- Use technology to organise digital content