

## Who Lived Here First? Blue Class (Year 4) September –December 2018

**Creative Launch.** Investigating, appraising and recreating cave paintings.

**Final Challenge;** Hold a Stone age day

### **Key Skills to be developed in foundation subjects**

#### **History**

Describe a range of features of an historical period  
Give reasons for an event being interpreted in different ways (the building of Stonehenge)  
Recognise how tools, pottery and coins can tell us about the past  
Place civilisations on a time line using BC & AD  
Compare and analyse factors that caused changes in the past

#### **Geography**

Discuss the impact of geographical events on early civilisations  
Map a route using a six figure grid reference  
Identify historical locations with Britain in relation to locality

#### **Art**

Make drawings and sketches of artefacts, identifying key features  
Show an understanding of how artists from different periods developed and expressed their ideas  
Create a composition showing more than one figure  
Create pots from a slab of clay

#### **DT**

Join and combine materials to make effective tools  
Explain in detail why some structures fall  
Identify how seasonality effected lives of early civilisations  
Produce plans and designs that include accurate measurements

#### **Music**

Use musical rhythms, beats, chords and structure to create a simple score

### **Curriculum Extension**

Visit to National Stone Centre  
Enterprise Design and make a simple tool for holding a small object

### **Questions to Address (open and closed)**

#### **Pupil Questions to address**

What were the Stone-age, iron age and bronze age?  
How did people in the Stone-age express ideas?  
How did humans survive and go from often being prey to predators?  
How did humans learn to protect themselves from dangers?  
How does archaeology help us find out about the past?  
How did changes from stone to iron to bronze tools help human development?

### **Science skills, Investigations and Links**

#### **(If no direct links state and list skills)**

Recognise that living things can be grouped in a variety of ways  
Identify different types of teeth in humans and their functions  
Construct and interpret food chains identifying producers, predators and prey  
Recognise the impact that changing environments can have on living things  
Compare and group together different types of rocks  
Describe in simple terms how fossils are formed  
Recognise that soils are made from rocks and organic matter

### **Literacy Links**

Write a recount of visit to the National Stone centre  
Create an explanation text on how to use a given tool  
Create and give a persuasive speech encouraging a group of stone-age dwellers to move to new location  
Write a creative narrative on how the world was created

### **Numeracy Links**

Gather collate and share in a variety of ways statistical evidence  
Identify, order and solve problems relating to large numbers on time lines

### **ICT Skills and links**

Recognise how search results are selected and ranked  
Debug and improve programs that accomplish specific goals  
**Non Learning Adventure Activities**  
Recognise acceptable and unacceptable online behaviour, respond to e safety scenarios with sensible advice